University of Kentucky  
College of Dentistry/Education Program  

Course Syllabus  
CDS 824 Introduction to Clinical Oral Diagnosis and Treatment Planning

1) General Information

Directors: Theiss, Lynn; MN320A  
Starting Year / Semester: 1 / 2
Department: Oral Health Practice  
Ending Year / Semester: 2 / 1
Designation: Oral Diagnosis  
Credit Hours: 2.00
Type: Required  
Contact Hours: 44.00
#Enrolled: 57  
e-mail: lthei1@uky.edu

2) Purpose

The purpose of this course is to prepare the student for clinical dentistry by presenting a techniques of examination and diagnostic procedures that ultimately lead to diagnosis and treatment planning. CDS 824 consists of lectures, interactive case presentations, clinic exercises, out-of-class assignments, handouts, self-study time, and website utilization.

3) Goals – this course addresses the following competencies:

3 – The new dentist must be able to communicate effectively, both orally & in writing, with colleagues, other health care providers, staff, patients & the public

6 – The new dentist must be able to collect, record, and evaluate the biological, psychological, and social information needed to assess the patient’s oral and general health. This includes the ability to recognize and manage behavioral factors that affect oral health and use the information to implement strategies that facilitate the delivery of oral health care

7 – The new dentist must be able to establish a differential, provisional or definitive diagnosis by interpreting and correlating findings from the history, consultations and examination

8 – The new dentist must be able to develop, present, and discuss treatment goals and plans that address the needs, desires, and abilities of patients in diverse age groups

18 – The new dentist must be able to assess & manage oral mucosal & osseous diseases or disorders & be able to provide general dental care to most medically, physically or emotionally compromised patients in an outpatient setting

4) Outcomes – The Student will be able to:

1. demonstrate a basic systematic approach to the examination and evaluation of dental patients;

2. obtain a medical and a dental history from a patient and correlate these historical findings with treatment;
3. discuss common medical problems which may necessitate modification of dental 
treatment;

4. perform an examination of the hard and soft tissues of the head, neck and oral cavity 
and identify abnormalities;

5. utilize the appropriate dental forms used for patient data collection;

6. identify preliminary treatment needs of patients;

7. assimilate and compile diagnostic findings and develop a rational approach for a 
Phase I treatment plan to eliminate dental and associated diseases;

8. understand the features of Informed Consent and present this information to your 
patient prior to signing the treatment plan.

5) Learning Resources

1. Dental Management of the Medically Compromised Patient

   (Primary Resource)
   Resource Type: Book
   Primary Author: Little, J. W.
   Secondary Author: Falace, D. A.; Miller, C. S.; and Rhodus, N. L.
   Publishing House: Mosby/Elsevier
   Edition/Version#: 7
   Year Published: August 2007

2. Website: http://webteach.mc.uky.edu/CDS824

6) Evaluation Methods Overview

COURSE GRADING:
Grading in the course is by the simple average of the examination and participation in the 
clinical activities and completion of the fall station exam.

   A = 100 – 90  1 Exam = 75%
   B+= 89.9 – 85  In class Quiz and Assignments = 25%
   B = 84.9 – 80
   C = 79.9 – 70
   F = Below 70

ATTENDANCE:
Attendance is required for all scheduled activities in this course unless excused by the 
course director. It is also expected that students will arrive on time for all scheduled 
activities. Unannounced quizzes and classroom activities will be held throughout the 
course. There will be no make-ups and an unexcused absence will result in a zero for that 
activity.
ADDITIONAL REQUIREMENTS FOR EACH STUDENT:
In addition to earning an overall passing grade, it is necessary that each student meet the following requirements in order to pass the course. If these requirements are not met, it may mean failure of the course regardless of the test scores.

1. Punctual attendance at all scheduled course activities

2. Maintenance of a professional demeanor during all course activities. This includes adherence to the dress code during all clinical activities

3. Completion of clinical assignments during scheduled time

REMEDIATION:
If a student receives an F in the course, remediation will be at the discretion of the course director.

7) Policy and Procedures

COLLEGE CODE:
All activities in this course are conducted under the College of Dentistry Code. The College has high expectations of each student concerning their professional and academic responsibilities including self-governance. If you have questions about expected standards of behavior, it is your responsibility to discuss and clarify these questions with the course director.